

Village Reconstruction Organisation (VRO)
Annual Report 2024-25
Child Education and Rights (CER)

Circle: Perecherla Donor: VRO Germany

Region: Guntur

Name of the Circle	Perecherla
Name of the Programme	Child Education and Rights
No. of CER Centres	10
Location	Perecherla, Guntur District

Staff Information:

S. No.	Responsibility	Name of Volunteer
1	Project Officer	P. Samuel
2	Circle Coordinator	M. Ramaiah
3	Child Education Animator	G. Vanisree, G. Yesudayamma
4	Number of Community Workers	1. B. Mary Priyanka 2. B. Rajamma 3. G. Nagamani 4. G. Aparanjani 5. D. Sunitha 6. M. Usha Rani 7. Y. Sunitha 8. T. Nagalakshmi 9. Ch. Seerisha Durga 10. V. Anusha

Annual Outreach:-

No. of children attended education at the Program									
Projected No.	Reached No.	M	F	T	SC	ST	BC	OC	T
374	352	154	198	352	249	38	52	13	352

ST- Scheduled Tribe; **SC:** Scheduled Caste; **BC-** Backward Caste; **OC-** Other Caste

No. of activities implemented in the year 2024-25

OPP	PC	CSC	CP	ESV	ESS	CWT	VT
20	50	30	50	20	221	4	4

Village-wise Statistics of ESSC Children											
Sl. No	Name of the Village	Projected Number	Reached Number	Boys	Girls	Total	Community-wise				
							ST	SC	BC	OC	Total
1	Solasa	45	40	18	22	40	-	40	-	-	40
2	Kondaveedu	31	35	15	20	35	-	32	3	-	35
3	House Ganesh	35	32	18	14	32	1	-	26	5	32
4	Nudurupadu	24	25	11	14	25	-	19	3	3	25
5	Prakasham Panthulu Colony	35	35	14	21	35	16	15	4	-	35
6	Santhipeta	55	41	16	25	41	-	38	3	-	41
7	Pirangipuram ST Colony	35	35	17	18	35	12	5	13	5	35
8	Velavarthipadu	40	40	15	25	40	-	40	-	-	40
9	Visidala	38	33	13	20	33	-	33	-	-	33
10	Bandarupalli	36	36	17	19	36	9	27	-	-	36
Total		374	352	154	198	352	38	249	52	13	352

No. of Activities Implemented Monthly

	OPP	PC	CSC	CP	ESV	ESS Days	CWT	VT
July - 24	10	10		10	10	26	1	1
August - 24			10	-	-	27		
September - 24	-	10		10		25	-	
October - 24			10			22	1	1
November - 24		10		10		26		
December - 24	10			10	10	22	1	1
January - 25		10				23		
February - 25		10		10	-	24	1	1
March - 25	-		10	-		26	-	
Total	20	50	30	50	20	221 Days	4	4

OPP: Orientation Programme for Parents; **PC:** Parents' Committee Meeting; **CSC:** Children Service Camp; **CP:** Children Parliament; **ESS Days:** No. of Evening Supervisory Study Days Conducted; **CWT:** Community Workers' Trainings; **VT:** Volunteers' Training.

Objective	Activity	Output	Outcome
1. To improve the quality of education among children	Orientation program for parents (10 Villages)	1. Conducted structured parent meetings across all centres. 2. Engaged parent committees on key topics such as: Importance of education Child rights Hazards of plastic usage 3. Awareness sessions on preventing child marriage. 4. Facilitated open discussions for parents to voice local child-related issues. 5. Encouraged parents to actively assess and report infrastructure needs in their respective centres.	1. Increased parental awareness on the value of education and children's rights. 2. Shift in community mindset toward discouraging child marriages. 3. Strengthened collaboration between parents and education facilitators. 4. Parents became proactive in identifying and addressing issues like lack of basic facilities in education centres. 5. Initiated community-led actions for improving learning environments and reducing harmful practices.
	Parents committee meetings		
	Enrolment & School Visits	1. Identified children with irregular attendance and school dropouts. 2. Conducted regular home visits to engage with families of absentee and dropout children. 3. Undertook school visits to build rapport with children, parents, and teachers. 4. Collaborated with school staff to understand attendance patterns and challenges faced by students.	1. Improved understanding of reasons behind absenteeism and dropouts. 2. Strengthened relationships between community facilitators, families, and school staff. 3. Re-enrolment of some dropout children and improved attendance among regular absentees. 4. Increased parental involvement and accountability towards children's education. 5. Fostered a more supportive school environment through better coordination with teachers.

	Evening Supervisory Study-221 Days	1. Regular academic monitoring of children in evening study centres. 2. Provided both group and individual support for completing homework. 3. Conducted slip tests weekly/fortnightly to assess learning progress. 4. Collected progress cards from school teachers for academic tracking. 5. Organized extracurricular activities monthly, including: 1.Essay writing 2.Drawing 3.Elocution 4. Conducted games every Saturday to promote physical fitness. 5. Addressed children's basic health and hygiene issues during weekend sessions.	1. Improved academic performance and consistency in schoolwork. 2. Enhanced children's confidence and participation in both academic and creative activities. 3. Strengthened collaboration between evening centre staff and school teachers. 4. Boosted physical fitness and awareness of health-related issues among children. 5. Developed a well-rounded learning environment balancing academics, creativity, and well-being.
	Supportive Assistance	1. 10 CER centres Distributed towels to 352 children. 2. Ensured all children received personal hygiene materials as part of supportive care.	1. Improved personal hygiene and cleanliness among children. 2. Increased awareness of self-care and hygiene habits. 3. Boosted children's dignity and confidence by meeting basic needs. 4. Enhanced regular attendance and participation in centre activities due to improved comfort and care.

1. To enhance social responsibility in the children	Children Service Camps-20	1. Service camps were conducted in 10 CER Centres to enhance social responsibility among children. 2. Children were oriented and sensitized on: Cleanliness practices Harmful effects of plastic usage 3. Cleanliness drives organized around tuition centres and school premises. 4. Health and hygiene camps conducted in all 10 centres, focusing on : Personal hygiene awareness Preventive health measures Hand-washing and grooming habits	1. Increased environmental awareness among children regarding cleanliness and plastic pollution. 2. Children developed a sense of ownership and responsibility toward keeping their surroundings clean. 3. Health and hygiene awareness improved, promoting better personal care and disease prevention. 4. Fostered community involvement and teamwork, with children actively participating in service-oriented tasks. 5. Positive behaviour changes observed in both home and school environments related to hygiene and cleanliness.
	Children Parliaments-150	1. Revived 10 existing Children's Parliaments across various centres. 2. Explained the roles and responsibilities of child ministers (e.g., Education Minister, Health Minister, Environment Minister, etc.). 3. Facilitated regular parliament meetings where children discussed: Support for vulnerable and elderly people in their villages Local issues affecting children and the community 4. Encouraged children to take initiative in community service and decision-making.	1. Strengthened leadership skills and confidence among participating children. 2. Improved understanding of democratic processes and civic responsibility. 3. Children became more empathetic and proactive in addressing local community needs. 4. Fostered a spirit of collaboration, problem-solving, and service among children. 5. Enabled children to voice their concerns and take small steps to support vulnerable groups in their villages.

	Festivals	• Festivals Observed and Outcomes 1. Independence Day – 15th August 2024 Celebrated across all centres with flag hoisting, patriotic songs, and cultural activities. 2. Teachers' Day – 5th September 2024 Students expressed gratitude through performances and handmade gifts; sessions highlighting the role of teachers. 3. Gandhi Jayanti – 2nd October 2024 Observed with cleanliness drives, speeches, and skits on Gandhiji's life and values. 4. Children's Day – 14th November 2024 • Games, competitions, and fun activities conducted across centres. 5. Neighbourhood Festivals – December 2024 (10 CER Centres) • Local cultural events, community interaction, exhibitions of children's work. • Strengthened community bonding and increased visibility and involvement of CER Centres among villagers. 6. Republic Day – 26th January 2025 • Flag hoisting, patriotic activities, and speeches on the Constitution and rights. 7. Plant Distribution – 25 Villages • 10,000 plants distributed with active participation of villagers. Special support from Guntur Collector Ms. Nagalakshmi.	★ Instilled a sense of national pride and unity among children and community members. Increased awareness about India's freedom struggle. Outcome: Strengthened student-teacher relationships and encouraged children to respect and value education ★ Promoted cleanliness (Swachh Bharat values) and non-violence. Children learned about Gandhiji's contributions. : Boosted morale and happiness of children. Encouraged participation and built confidence through public performances ★ Strengthened community bonding and increased visibility and involvement of CER Centres among villagers. ★ Increased civic awareness and responsibility among children and youth. ★ Promoted environmental responsibility. Raised awareness on the importance of tree plantation for ecological balance. Strengthened public trust and collaboration with government officials.
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CER - Success Stories

1. Success Story of B. Venkatesh:

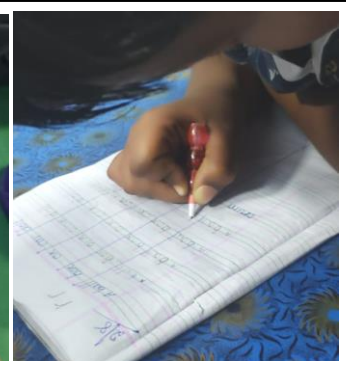
My name is Bandaru Venkatesh. I am studying in the 3rd grade and attending the government school in my village. However, I was not interested in studying. Instead, I used to spend most of my time playing with my friends. No matter how many my parents advised me, I never listened to them. I was always roaming around and being mischievous.

One day, CW Usha Rani met me and explained the importance of education. She encouraged me to go to school regularly. She even spoke to my teacher and ensured that I attended school. Along with that, I also started going to the tuition centre.

At the tuition centre, I got extra help with subjects like Telugu, English, and Mathematics. Whenever I found something difficult, my tuition teacher made sure I understood it.

Now, I am performing well in both studies and sports. If I had continued ignoring my teacher's advice, my education might have stopped midway. Also, if the VRO organization had not established the ESS centre in our village, we wouldn't have had this opportunity. We might have continued playing all day without focusing on studies.

I am very thankful to the VRO organization for providing us with such a great opportunity.



2. Success Story of N. Anand Kumari:



My name is N. Anand Kumari, and I am in the 7th grade at St. Anan's School. I attend the ESS centre in my village, Prakasham Pantula Colony every day. At our ESS centre, we play games every Saturday. I also participated in the National Sports Day event at my

school on August 29, where I competed in running and won 2nd prize.

Though I was physically weak, my confidence increased after joining the study centre. This boost allowed me to participate in the competition. Without the ESS centre, I would have just gone to school and stayed home doing household works as my parents asked.

I am grateful to the VRO for providing me this opportunity. My handwriting has improved, and I maintain good behaviour. Thanks to VRO for everything.

3. Success Story of D. Srinu:

My name is Devanamaina Sreenu my wife is Anjali. I have 3 children. Everyday my three children go to ESS Centre. One day they conducted parents meeting and my wife attended the meeting and Mrs. Vanisree, Animator asked about every individual who attended the meeting. Then my wife explained about myself and my family background. One year ago I fell on the palm tree and broke my legs and hip and I am unable to walk and do any work to feed my family.



After the meeting me and my wife approached VRO people for help. Mrs. Yesudayamma, Mrs. Vanisree animators took me to DCPO of Guntur District with the help of Project Officer Mr. Showri. Then the DCPO sanctioned an amount of Rs. 4000/. And the amount was granted to our family from the time I was fallen like 6 months of amount Rs. 24,000/- given to our family. The amount was spent for the education purpose of my children. I am very grateful to VRO for helping me and my family.



4. Success Story of Children Parliament Students:

My name is Yarasani Sujatha, and I work as a community worker at the ESS Centre in Velavarthipadu village. The strength of my centre is 40 children. We conducted a Children's Parliament session for students from 6th to 8th grade, where Mrs. Vanisree, the Animator, emphasized the

importance of supporting the needy, the poor, and the elderly.

The students of the Children's Parliament took this message to heart. They organized a donation drive, collected funds, and purchased vegetables and groceries, which they donated to Mrs. Y. Ramulamma, an elderly woman in the village.

Later, Mrs. Y. Ramulamma visited the ESS Centre to express her gratitude to the students for their kindness.



5. Success Story of Mokshagna Rani:

Student Introduction:

My name is Mokshagna Rani. This year, I started attending the ESS Centre. We are two sisters, and I am the younger one. My parents work as daily wage labourers. Through VRO, an ESS Centre was established in our village, and I have been attending it regularly.

Student's Past Situation:

On July 9, 2024, in Santhipeta village, the VRO organization established an ESS Centre where children could attend study sessions. Mokshagna Rani's parents were financially struggling, which affected her education. As a result, she was irregular in attending school.



My Efforts as a Community Worker:

For about three months, I noticed that Mokshagna Rani was not attending school and was staying at home. Upon realizing this, I visited her home and spoke to her parents. I explained the importance of education, motivated them, and made them understand why their daughter should go to school regularly.

After this discussion, her parents started sending her to school every day.

My Plan for the Student:

Encouraged her to interact and be friendly with other children. Taught her the importance of waking up early and maintaining personal hygiene. Instilled good habits and

discipline. Guided her on how to behave with teachers at school. Helped her understand the importance of completing homework.

Student's Progress at ESS Centre:

She listened to my guidance and developed discipline. Now, she studies well and has improved significantly in subjects like mathematics (tables, multiplication, and basic arithmetic), phonetics, and vocabulary. She attends the ESS Centre regularly.

Parents' Happiness:

Mokshagna Rani's parents were overjoyed with the positive changes in their daughter. They expressed their gratitude, saying, "We have seen such a remarkable transformation in our child, both in her academics and behaviour. We are truly happy and thankful."

We sincerely thank the VRO organization for making this transformation possible.



6. Success Story of G. Sagar:



G. Sagar, a 7th-grade student from Solasa village, had stopped attending school and the ESS Centre. When the Community Worker (CW) noticed his absence, they visited his home and spoke with his parents. During the conversation, it was revealed that Sagar was facing difficulties with his mental development. His parents had taken him to the hospital, but there was no significant improvement. Additionally, financial struggles prevented them from paying his school fees, further contributing to his absence from school and the ESS Centre.

Understanding the situation, the CW discussed Sagar's condition and family circumstances with the school Headmaster (HM). The HM responded with support by providing a fee concession, ensuring that financial difficulties would not hinder Sagar's education. With this support, Sagar resumed attending school and the ESS Centre.

Over time, noticeable improvements were seen in Sagar's behaviour and learning abilities. His parents, witnessing this positive change, expressed their heartfelt gratitude to the VRO organization for their invaluable support in transforming their child's future.



7. Success Story of Bejjam Padmavathi:

Padmavathi's Situation before Joining the ESS Centre:

Padmavathi joined the VRO E.SS Centre last year. Coming from a poor family, she was unable to afford tuition fees. She struggled with her studies and lacked confidence in both academics and sports.

Care & Support provided by the ESS Centre:

when she first joined, Padmavathi was very shy and hesitant. She was unable to read or write properly. Through constant encouragement, motivational stories, and educational support, she slowly developed an interest in studies and sports. Over time, her ambition grew, and she now dreams of becoming a teacher.



Student's Growth & Future Plans:

Leadership Skills: Every month, during Children's Parliament, students take on leadership roles. Padmavathi was chosen as a Budget Minister, helping her develop leadership qualities.

Academic Improvement: She now attends the E.SS Centre regularly, reads and writes fluently, and actively participates in educational activities.



Sports & Extracurricular Activities: With increased awareness, she has also developed a passion for sports and games.

Participation in Special Events: Padmavathi has actively taken part in:

- Teachers' Day (September 5th)
- Gandhi Jayanti (October 2nd)
- Children's Day (November 14th)
- Independence Day (August 15th)
- Speech contests and writing competitions

Result & Achievements:

Padmavathi has transformed into a confident and courageous girl. She was the only student from the VRO E.SS Centre selected among 35 students from St. Ann's Girls High School to participate in the Rajahmundry Jamboree organized by the Hindustan Scouts & Guides Association. She won a medal and a certificate for her outstanding performance.

Parents' Happiness & Gratitude:

Padmavathi's parents are overjoyed with her transformation. They credit the VRO E.SS Centre and their teacher Vanisree for instilling ethics, moral values, and leadership skills in their daughter. They are proud of her achievements and grateful to VRO for providing her with this opportunity.

Thanks to VRO for changing Padmavathi's life!

8. Success Story of Nama Joseph:



Joseph and his sister regularly attend the VRO ESS Centre while studying in a private school, as their parents wanted to provide them with quality education despite their financial struggles.

Joseph's Situation before Joining the ESS Centre:

Joseph's parents work as daily labourers in mirchi, cotton, and tobacco fields. While they worked hard for their children's future, Joseph struggled with both studies and sports.

Care & Support from the ESS Centre:

Daily Motivation: The ESS Centre Supervisor encouraged Joseph to work hard and believe in himself. He was inspired by their words:

“If you study hard and work hard, you will achieve success and reach great heights.”

Overcoming Fear: Joseph initially lacked confidence, but he soon realized the importance of education and began focusing on his personal studies.

New Goal: Inspired by the support he received, Joseph decided to become a police officer.

Student's Growth & Activities:

Encouraged Focusing on Education: Joseph became interested in class subjects and started actively participating in learning activities.

Leadership Development: Through Children's Parliament sessions, he learned leadership skills and built self-confidence.

Academic Participation: He overcame his fear and took part in an essay writing competition.

Result & Achievements

- Joseph won **FIRST PRIZE** in an essay writing competition on the topic “Parayavarana Parirakshana” (Environmental Protection).
- He now speaks fluently and meaningfully on different topics.
- He actively participates in all school and ESS Centre programs.
- His handwriting, speaking skills, and drawing skills have significantly improved.
- His academic performance has also improved.



Parents' Happiness & Gratitude

Joseph's parents were overwhelmed with happiness at their son's transformation. His mother expressed:

“VRO's ESS Centre has completely changed my son! He has become more confident, hardworking, and responsible. We are very happy!”

Thanks to VRO, Joseph has discovered his potential and is working towards his dream of becoming a police officer!

9. Success Story of Varun:

Student Introduction:

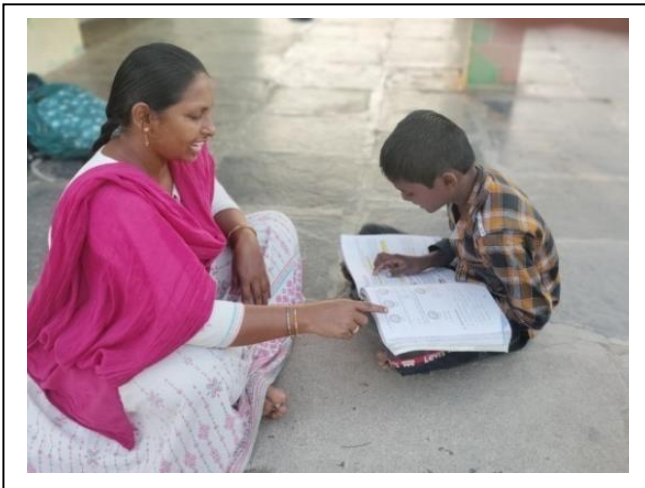
My name is Varun, and I am studying in 5th grade. My mother passed away, and my father remarried and left me. I live with my grandmother, and I have an elder brother.

I was not attending school regularly. I used to speak harshly to everyone and wander around irresponsibly.

Student's Previous Condition:

On July 1, 2024, the VRO organization started an Evening Supervisor Study Centre in Solasa village. At that time, Varun was not going to school properly. He had lost interest in eating and was mentally disturbed due to his mother's demise. He did not stay at home regularly and spent most of his time outside.

My Efforts as a CW:



As a Community Worker (CW), I took special care of Varun. I brought him closer, counseled him with good words, and motivated him to attend the Evening Supervisor Study Centre. Gradually, I encouraged him to return to school. Over time, he started thinking positively and began following a routine. Now, he attends the study centre regularly without fail.

My Plan for the Student:

- Encourage Varun to stay close and participate in group activities.
- Help him interact well with others and

develop social skills.

- Make him interested in learning and attending school.
- Teach him to speak respectfully and avoid bad language.
- Guide him to respect elders and follow discipline.

Outcome and Impact:

I observed remarkable changes in Varun. He now socializes well with everyone, avoids using offensive language, and listens to what is taught. His academic performance has improved, and he is now one of the first students to arrive at the Evening Supervisor Study Centre.

Witnessing such a transformation in him was unbelievable even for me. It made me feel extremely happy and proud. He has also shown significant mental and emotional improvement.

Grandparents' Happiness:

Varun's grandmother and grandfather are very happy with his transformation. They expressed their gratitude, saying: "We are very happy with Varun's change. This was possible only because of the VRO Evening Supervisor Study Centre. We sincerely thank the VRO organization and its management for their efforts."



10. Success Story of Chundu Hasini:



Student's Background:

I, Chundu Hasini, have been attending the Evening Supervisor Study Centre run by the VRO organization in Velavarthipadu village for the past three years. Since my family could not afford to pay tuition fees for other centres, I regularly attended this study centre. I used to struggle in academics and sports, often other students.

My Efforts as a CW (Child Welfare Officer):

Initially, Hasini faced great difficulty in reading and writing. She was fearful of everything and lacked confidence. As a CW, I encouraged her by sharing life stories that inspired her. I ensured she

sat close to me while studying, guiding her patiently. Through this process, Hasini gradually developed a strong interest in learning and expressed her ambition to become a teacher.

My Plan for the Student's Growth:

Chundu Hasini was elected as the Finance Minister in the Children's Parliament at the Evening Supervisor Study Centre run by VRO. This opportunity helped her develop leadership qualities. Her consistent attendance at the centre improved her reading and writing skills significantly. She also gained interest and awareness in sports by participating in various games.

Student's Performance at the Evening Supervisor Study Centre:

Through participation in the Children's Parliament, Hasini developed leadership qualities and confidence. She excelled in essay writing and consistently received the best grading on special days and competitions.



Results and Impact:

- ★ Hasini has overcome her fear of learning and can now read and write confidently.
- ★ She secured first class in her exams.
- ★ Before joining the study centre, she used to help with household chores, but now she is fully focused on her studies.
- ★ She has become more social and interacts well with others.

Parents' Happiness:

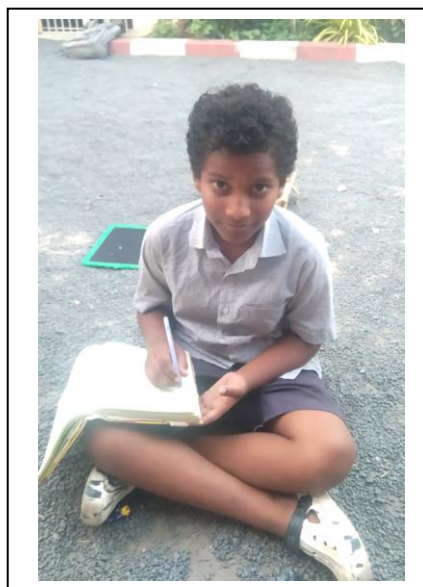
Hasini's parents are extremely happy with the transformation they have seen in her. They appreciate her ability to read, write, and take on leadership roles. They have expressed their gratitude to the VRO organization for providing such a beneficial study centre, which has helped many children excel in their education. This Evening Supervisor Study Centre has proven to be a valuable resource for many students, enabling them to study well and build a brighter future.

11. Success Story of Loures Yashwanth:



Introduction of the Student:

My name is Lourdes Yashwanth, and I am studying in the 4th class. Initially, I stopped attending the Evening Supervisory Study Centre and even skipped school regularly. Our village is Shanthipeta, and I have an elder brother. I am the youngest in my family. My family depends on daily wage labour to sustain our livelihood,



relying on a limited income.

Yashwanth's Previous Condition:

On July 1, 2024, the VRO organization established an Evening Supervisory Study Centre in Shanthipeta. At first, Yashwanth attended the study centre for some time but then stopped coming. I also observed that he was not attending school regularly.

My Efforts to Support the Student:

Noticing that Yashwanth was neglecting his education, I decided to take action:

I visited his home and spoke with his parents.

When I asked him why he was skipping school, he said he found it difficult to understand the lessons.

I counselled his parents, explaining the importance of education in shaping a better future beyond daily wage labour. To encourage him, I told him inspiring stories and explained moral values in an engaging way. I built his confidence and motivated him to start attending school and the study centre regularly.

My Action Plan:

Once Yashwanth resumed attending school and the study centre, I implemented the following steps:

- Guided him with his homework to make learning easier.
- Helped him understand subjects better through simple teaching methods.
- Encouraged him to participate in games, as sports help keep the mind and body active.
- Created awareness about hygiene and cleanliness, teaching him the importance of staying neat and tidy.



Results & Impact:

- Yashwanth now attends school and the study centre daily.
- He has developed social skills and interacts well with his classmates.

- He maintains personal hygiene and understands its importance.
- He has grown interested in studying and enjoys learning.
- He is now happier, more enthusiastic, and motivated.

Parents' Happiness & Feedback:

Yashwanth's parents were overwhelmed with joy upon seeing the positive transformation in their son. "We never expected such a change in our son," they expressed with happiness. They extended their heartfelt gratitude to the VRO organization for their invaluable support. Additionally, they requested that the Evening Supervisory Study Centre continue in their village to benefit more children.

A Heartfelt Thank You to VRO!

12. Success Story of John Joseph:



Student's Past Situation:

Kancherla John Joseph has been attending the ESS (Evening Supervised Study) Centre run by the VRO organization in Kondaveedu since last year. Previously, he was academically weak, often roaming around mischievously, and irregular in attending school. His parents, who work as farm laborers, would return home only in the evening. They belong to a very poor family with two children.

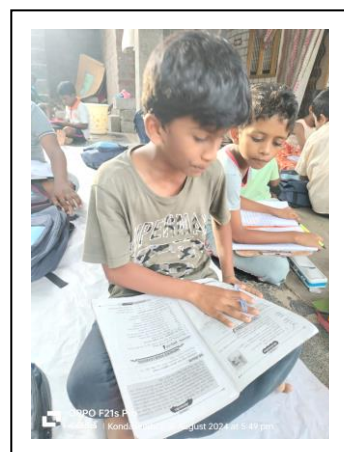
My Efforts as a Community Worker:

After John Joseph joined the ESS Centre, I closely guided him by teaching good habits and ensuring his regular attendance. I motivated him to develop an interest in studies. Initially, I helped

him learn basic words, multiplication tables, and phonetics. Gradually, I encouraged him to read paragraphs fluently. The ESS Centre in our village started on July 1, 2024, and over the past four months, I have worked hard to teach him these skills. Additionally, I taught him how to communicate politely with others



Action Plan for the Student:



To ensure John Joseph remained regular in his studies, I kept him engaged through interactive activities like slip tests, dictation words, and reading exercises. This helped improve his learning ability.

Student's Performance at the ESS Centre:

At the ESS Centre, John Joseph was introduced to Children's Parliament, where I taught him leadership qualities. VRO animators and the CC team conducted a Parliament session, explaining its importance. He actively participated in service camps, overcoming his fear of speaking in public. He now confidently delivers speeches and performs dances. Currently, he serves as the Finance Minister in the Children's Parliament.

Results and Impact:

Kancherla John Joseph is now actively participating in all activities. His academic performance has significantly improved, and he has developed good behavior and teamwork skills.

Parents' Happiness:

John Joseph's parents are delighted to see the positive changes in their son—his dedication to studies and improved behavior. Even the Government School Headmaster acknowledged his progress, stating that he has shown remarkable improvement. The Head Master appreciated the ESS Centre, mentioning that the teaching methods are highly effective. The parents expressed their gratitude to VRO for their support and guidance.

This transformation highlights the importance of educational support centres like ESS, which help children from underprivileged backgrounds build a better future.

Activity Photos

Activity - 1: Orientation Programme for the Parents



Santhipeta



Bandarupalli



Phirangipuram ST Colony



Nudurupadu



Kotha Solasa



Prakasam Panthulu Colony



Visadala



Kondaveedu



Velavarthipadu

Activity - 2: Parents Committee



Bandarupalli



Velavarthipadu



Santhipeta



House Ganesh



Kondaveedu



Phirangipuram ST Colony

Activity - 3: Children Service Camp



Kondaveedu



Velavarthipadu



Kotha Solasa



Visadala



Velavarthipadu



Santhipeta



Prakasam Panthulu Colony



Phirangipuram ST Colony



Kondaveedu

Activity - 4: Children Parliament



Santhipeta



Velavarthipadu



Phirangipuram ST Colony



House Ganesh



Kondaveedu



Kotha Solasa

Activity - 5: Enrolment and School Visit



Velavarthipadu



Santhipeta



Santhapeta



Phirangipuram ST Colony



Nudurupadu



Kotha Solasa

Activity - 6: Evening Supervisory Study Centre



Velavarthipadu



House Ganesh



Visadala



Bandarupalli



House Ganesh



Kondaveedu



Nudurupadu



Kotha Solasa



Santhipeta

Activity - 7: Children Playing



Santhipeta



Kotha Solasa



Velavarthipadu



Visadala

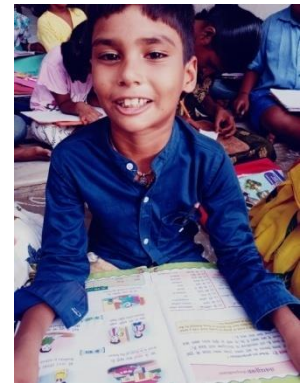
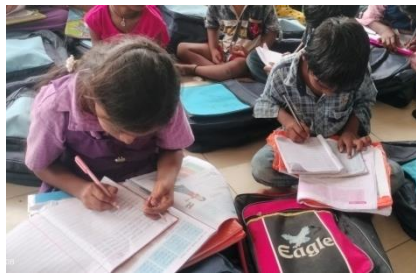


Velavarthipadu



Prakasam Pantulu Colony

Activity - 8: Reading & Counting Practice



Activity - 9: Drawing Competitions



Nudurupadu



Phirangipuram ST Colony



Phirangipuram ST Colony



Prakasam Pantulu Colony



Phirangipuram ST Colony



House Ganesh

Activity - 10: Slip Tests



Velavarthipadu



Phirangipuram ST Colony



Bandarupalli

Activity - 11: CW's & Volunteers Review Meeting



Activity - 12: Supportive Assistance for Children



Bandarupalli



Bandarupalli



House Ganesh



House Ganesh



Nudurupadu



Nudurupadu

Report Prepared by

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